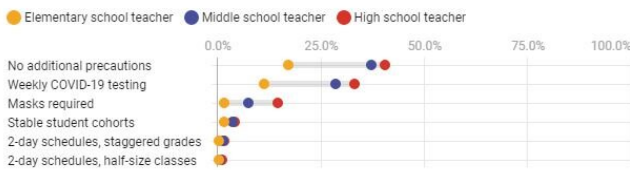


Reopening elementary schools carries less COVID-19 risk than high schools – but that doesn't guarantee safety

25 August 2020, by Jennifer Head, Justin Remais

Elementary school teachers face lower risks of infection

Bringing students back into classrooms increases the risk that teachers will get COVID-19. Safety measures can reduce that risk, and new research found that the increased risk is lowest for elementary school teachers.



Expected excess risk of infection during the fall 2020 semester based on a scenario with moderate community transmission and all children equally susceptible in the San Francisco Bay Area. The 2-day schedules reduce the number of students in the building on any given day. Stable cohorts keep students in classrooms of 20 children. Credit: Chart: The Conversation, CC-BY-ND
Source: J. Head, et al, 2020

While [only a fraction](#) of the country's [50 million public school](#) kids headed back to school in-person this month, many have already found themselves back at home.

Within two weeks of opening, [multiple states](#) reported [school](#)-based COVID-19 outbreaks, and thousands of students and [school staff](#) have been quarantined following possible exposure to SARS-CoV-2, the coronavirus that causes COVID-19.

Many of these districts are in areas with [high community spread](#) of COVID-19, and some didn't enforce social distancing or [require face masks](#).

[Our team](#) of infectious disease epidemiologists [collected data in the San Francisco Bay Area and ran computer simulations](#) to examine how school closures and reopenings can affect the spread of COVID-19.

What we learned points to three key strategies for minimizing the risk of coronavirus transmission while allowing kids to get back to learning, socializing and thriving in their classrooms. Those strategies involve lowering community transmission, minimizing interaction between students and teachers of different classrooms, and focusing on elementary schools.

Lessons from spring's school closures

In [mid-March](#), the Bay Area was one of the first places in the U.S. to close its school buildings and switch to remote classes. By the end of the spring semester, it had [confirmed](#) more than 14,000 COVID-19 cases and nearly 4,000 deaths.

Our model used data from the Bay Area, including on social contacts among [children](#) and adults during shelter-in-place, to estimate how much the virus is expected to spread. We estimate that if all K-12 schools had remained open for the full spring semester, the region would have had an additional 13,000 cases—nearly doubling the case count—and added more than 600 deaths to the devastating toll of the pandemic.

Clearly, school closures made an important contribution to slowing the [coronavirus](#)'s spread, but not all schools contributed equally.

We found that closing elementary schools averted just 2,000 cases, compared with more than 8,000 cases prevented by closing high schools. To put that in perspective, our model showed that workplace closures averted about 16,000 cases.

High schools and teachers face the highest risk

What does all this mean for the prospects of K-12 schools reopening this fall?

If community transmission remains high—as it has in the Bay Area—in-person classes carry substantial risks. If infectious they can become is [rapidly evolving](#).

We estimate that an additional one in three teachers, one in eight students, one in 12 [family members](#), and one in 16 community members in the Bay Area would get infected and experience COVID-19 symptoms during the fall semester if area schools reopened without [safety measures](#). More than one out of every 100 Bay Area teachers would be hospitalized.

The risk to teachers would be especially concerning in the area's high schools, where we estimate nearly half of teachers would develop COVID-19 symptoms.

The predictions also show that risk is not the same across all levels of schooling.

Our models show that the excess risk to elementary school teachers is five to 10 times lower than the risk to high school teachers. Our findings, released in August as a [preprint study](#), reinforce what [other researchers have concluded](#): that elementary schools have the best chance of reopening with the least risk.

Why do elementary schools have a lower risk?

Elementary schools have fewer students than high schools, so it's less likely that [an infected student will enter](#) the classroom. Since elementary students don't move between rooms as often, there also is less opportunity to seed a school-wide outbreak.

Additionally, [studies suggest](#) that [younger children](#) may be half as likely to get COVID-19 after exposure to the virus than adults, potentially because children have [fewer of the receptors](#) that the SARS-CoV-2 virus uses to infiltrate cells in the body. If infected, children are more likely to have [mild symptoms or no symptoms](#) at all.

[Some studies](#) have suggested that younger children don't transmit the virus as easily, but that children over 10 years may pass on the virus [as efficiently as adults](#). Scientists' understanding of how susceptible children are to the virus and how

If schools are closed, elementary school students are also more likely to be exposed to other people in the community, particularly through day care and running errands with their parents.

We [surveyed hundreds of Bay Area households](#) to see how students and families were able to shelter in place during long-term school closures. Before the pandemic, older children ages 13-17 [were found](#) to have more contacts than younger children, ages 5-12. We found that during [school closures](#), however, younger children had twice as many interactions with other people as teenagers.

More precautions are needed

To safely reopen schools, communities must reduce their transmission rates. That alone isn't enough, though. Safety precautions, such as wearing face masks and social distancing, are also necessary.

Our models predict that even if community transmission is moderated, opening a Bay Area elementary school of 350 students without safety measures would result in one in 25 teachers becoming infected. The risks balloons to nearly one in 5 if young children are found to be as efficient at acquiring the virus as adults.

We found that the following safety measures would allow schools to keep the number of school-attributable infections among teachers below 1%:

- Keep children in small class groups of no more than 20 students.
- Sharply reduce interactions between class groups, including keeping teachers apart from each other.
- Require everyone to wear a mask.

[South Korea is one example](#) of how these measures can be successfully implemented. In many schools, students eat lunch at tables with plastic barriers, and lunch times are different for each grade. Hallways are one way, and arrivals are staggered. Teacher-to-[teacher](#) socializing is limited. Everyone wears a mask.

Which neighborhoods to focus on first

In deciding whether to reopen schools or keep classes online, the [impact on students' learning](#) is also [important](#). In communities with the highest rates of COVID-19 transmission, schools often have fewer resources that would allow them to reduce class sizes, provide masks and find space for distanced lunches and recess. At the same time, their students may lack support at home during the day to help them succeed in an online learning environment.

That and our findings suggest that communities should focus first on developing [pandemic-resilient classrooms](#) in [elementary schools](#) in high-transmission neighborhoods, particularly those with low-income families.,

This article is republished from [The Conversation](#) under a Creative Commons license. Read the

[original article](#).

Provided by The Conversation

APA citation: Reopening elementary schools carries less COVID-19 risk than high schools – but that doesn't guarantee safety (2020, August 25) retrieved 27 April 2021 from <https://medicalxpress.com/news/2020-08-reopening-elementary-schools-covid-high.html>

This document is subject to copyright. Apart from any fair dealing for the purpose of private study or research, no part may be reproduced without the written permission. The content is provided for information purposes only.